Annual Report

March 2016 to April 2017

Work for Equality is a non-government organization, started with the vision to build capacities of the marginalized communities on various areas, so that they can mingle with mainstream of the society and live their life with dignity. **This year we reached up to the 5366 Number of deprived** children, women, youth etc.

To reach up to the vision, we have selected area of education and started work on it through initiative called "PRERANA"

"PRERANA" is a platform for the holistic development of deprived community children. Through PRERANA we are supporting the children do not get positive environment at home and community for their educational development. Our beneficiaries are mainly the children having risk of school dropout due to bad socio- economic condition, maximum children are living on footpath and not getting supportive environment for schooling. The way they are living not only their physical but also their psychological health is in risk. Currently **330 children and approximately 660 parents** and seven communities are taking benefits of the program.

Through PRERANA initiative we are providing following services such as

- 1) Study guidance
- 2) Educational kits
- 3) Life Skills Sessions
- 4) Counseling
- 5) Yoga and sports
- 6) Nutritious food
- 7) Parents meetings
- 8) Home visits
- 9) Medical support etc....

Behavior Change through PRERANA initiatives:

At the beginning we found parents were least interested for their children's education but after the certain time they shared "our children should be educated though we didn't get education opportunity" this is the major change we can able to bring in parents throughout the small period. Many parents showing their interest to get admission their child in PRERANA center.

Maya & Naina are staying on footpath with their parents in Pune, Maya dropout from school due to parent's migration, **we helped Maya's parents to reenrolled Maya** in Z.P. school and Naina get admission in PRERANA center

"Akash, belongs to Koregaon village PRERANA center, he is studying in 6th standard. At the beginning, due to his poor economic and social condition **he felt uncomfortable to participate with other community children,** our PRERANA teachers Priya and Kalhani provided him required counseling and support, now he has slowly started mingle with other children, **his confidence is increasing**"

"Hiraman other student belongs to Varale village PRERANA center was misbehaving with other children. He belongs to very orthodox family where they are following patriarchy. He fights with other children and even didn't take interest in study, Our PRERANA teacher gave him special attention provided him counseling, now his regular school teacher is saying "he is changing a lot, thanks to PRERANA center"

"Kapil belongs to Eainade PRERANA center, studying in 4th standard had behavior problem, he didn't talk to anybody, when he got admission in PRERANA, PRERANA teacher observed **he even couldn't read and write**. If teacher asked him something he started throw stones on them, it was all about his family problem and violent environment, PRERANA teacher provided him required support and **now he is one of the best student who is regular member of PRERANA center**. He is slowly improving in studies"

"Akshaya belongs to Talegaon center studying in 3rd standard, **her mother was beating her lot on simple issues**, our PRERANA teacher provided Akshaya's mother required support, gave her friendship, understood her frustration now Akshaya mother's changing her behavior a lot, whenever our PRERANA teacher goes for home visit **she happily shared developing relationship with Akshaya**.

"PRERANA teacher from Varale center shared "Sunita Thakar one of the parent belongs to Varale center said, PRERANA is a great initiative for our tribe children, our children leave school because of they are having fear from general community, and through this initiative our children are overcoming on fear and try to mingle with other community children"

Janvi Thakar One of the student shared "I never know, in summer holidays we can have such fun in school, this is first time where I learnt so many different things in holidays and I would like to participate in summer camp again and again" another participant Pranjal and Sanskruti shared "we wish this summer camp should never finished", Sarthak studying in 3 standard was basically shy nature, he wanted to participate but his nature does not allow him to participate in fun activity, due to summer camp his behavior changed a lot and he slowly overcome on his shy nature. PRERANA teacher from Eainade shared, not only regular children but the children studying in ASHRAM school also participated in summer camp, they enjoyed a lot, next year also they would like to participate in summer camp again. Children not only enjoyed in summer camp but also they learnt livelihood skills out of that, "Vinod studying in 6th standard and Anil studying in 8th standard, made Scooby bracelet and their mother sold it in market, they got good profit out of that, they will use this money for their educational purpose" shared PRERANA teacher from Talegaon PRERANA center.

During goal orientation session in summer camp, many children Shared, "they want to become teacher just like our PRERANA Tai because we like the way they teaches us". This was the happiest movement in our life shared by PRERANA teacher, PRERANA teacher from Varale shared "now parents are happy because their children start helping them in domestic work and this impact happened because of our behavior change session"

Sport is one of the importance part in children's life. We conducted sports sessions on Saturday and Sunday along with nutrition. It was observed during playing even small boys and girls are not willing to play together, hold hand because they are taught that boys and girls should not play together, due to our sport initiatives now both boys and girls are playing together and parents also taking it naturally.

Through reading sessions during PRERANA class.it is helping a lot to improve children's reading skills. "Payal and Sanjay are studying in third standard, both of them were weak in reading skills. Their Parents and teacher were worried about their performance. But after given special attention through PRERANA reading sessions, they are improving a lot in reading

Sport is making tremendous change in children's life. Mokina Dond styding in 2nd standard, was not like to participate in any activities conducted by PRERANA teacher except sport, due to regular participation in sport activity now she slowly showing her willingness to participate other activities, not only that she also start to listen others.



Necessary Supports to other schools.

| No | Name of the beneficiary schools | Provided support | Number of beneficiar ies |
|----|--|--|--------------------------|
| 1 | Talegaon Dabhade – Anganwadi school no 13 and Boudh Wasti Anganwadi | Toys for the children | 70 |
| 2 | School no 13 Talegaon Dabhade | Shoes for the children | 349 |
| 3 | Dehuphata Sant Tukaram Nagar school and community children | Educational kits | 250 |
| 4 | Koregaon, Eainade, Koregaon Anganwadi, Londhewasti Anganwadi, Rajubai school and Anganwadi | Shoes | 205 |
| 5 | Koregaon, Rajubai and Eainade village | educational kit | 150 |
| 6 | Talegaon School, Anganwadi, Boudh wasti Anganwadi, Koregaon Z.P school, Anganwadi, Londhewasti Anganwadi, Rajubai Z.P School and Anganwadi & Eainade Z.P. school and Anganwadi | Nurtured potential through various activities like drawing, songs, Rangoli etc. | 624 |
| | 1648 | | |

KISHORI and Women GROUPS - one of the major objective of our organization is to empower young girls/women through providing them knowledge and skills. We started library for the girls. The awareness sessions helped them to increase their knowledge. The result of this programs is that, three girls and one boy who stopped their education after $9^{\rm th}$, $10^{\rm th}$ and $12^{\rm th}$ grade due to poor economic condition, they decided to complete their education with the support of organization. Two of them got admission in Indrayani College Talegaon Dabhade.

Success story: Shilpa one of the participant of youth group has been engaged at the age of 15 years. When she starts regularly participated in the group meeting, she realized that, child marriage is not good and she should stand against it. Not only Shipla but also all Kishori group members realized that they should support to Shilpa, one of the fine day all Kishori group members visited Shilpa's parents and convinced them for canceled the marriage. The communication through group was so effective and the impact was her parents realized their fault and ready to cancel marriage. Now Shipa is studying in 11th standard and empowering herself through regular attending group meetings.

| No | Day | Program | Beneficiar |
|-------|--|--|------------|
| | Celebration | | y |
| 1 | International women's Day | Awareness talk on reproductive health Fun activities Gifts for participants Tree plantation | 250 |
| 2 | Savitribai Phule Jayanti | Start books library for children Fun activities Gifts for participants | 50 |
| 3 | Celebration of World Day against Child Labour | Participation in Marathon Educational kits for the children Workshop for children on child rights Participation in "happy street" program Fun activities | 270 |
| 4 | Celebration of International Human Rights Day | Human Rights Workshop for youth and rally Distribution of Human rights books to the youth | 300 |
| 5 | Celebration of HIV/AIDS Day | Awareness workshop for adolescent girls on HIV/AIDS Awareness workshop of parents on HIV/AIDS and responsible parenting | 70 |
| 6 | Children's Day | 3 programs (school and two community) | 120 |
| Total | | | 1060 |



Community Development:

| No | Program | Beneficiaries | |
|----|---|------------------|--|
| 1 | Livelihood program – advanced tailoring | 30 women | |
| | course | | |
| 2 | Support community for to solve water | 500 villagers | |
| | issue | | |
| 3 | Constructed school compound wall | 125 students | |
| 4 | Formation of community women group | 40 women | |
| | / Mandal called Ranragini | | |
| 5 | Eye checkup camp | 150 children and | |
| | | villagers | |
| 6 | Specs distribution | 72 | |
| 7 | Medical camp | 3 | |
| 8 | Sponsorship support for higher | 1 | |
| | education | | |
| | Total | 771 | |

Success stories: after successfully completion of the advanced tailoring course, approximately **15 women start their own small tailoring business at home**. This course helped women to increase not only economic status but also social status.

Access to water: we found one of the tribe community is struggling to get water form many years. Due to lack of water availability young girls are not able to come to school and entire day they need to spend for collect water. We found there is a need of solidarity in the community to fight against water issue. To mobilize the community we are conducting meeting with villagers and understand them importance of

harmony. These meeting are motivating tribes to come together and taking responsibility to solve problem.

Women Empowerment: Eainade Thakar community are facing water problem, the women need to cross two mountain to collect water, Work for Equality trying to bring the community together and try to solve the problem. The first step is we form "Women Group" "Ranragini" the group has started meeting frequently to solve their problems.





Capacity building of staff:

| | - | AT 4 | - | 5 6 |
|-------|------------------------|-----------|----------------------------|---------------|
| No | Program | Number | Topics | Beneficiaries |
| | | of | | |
| | | trainings | | |
| 1 | Monthly planning | 12 | | 60 |
| | meeting | | | |
| 2 | Monthly capacity | 12 | Gender, reproductive | 50 |
| | building training | | health, documentation, | |
| | | | case studies, parent's | |
| | | | participation, health and | |
| | | | hygiene etc | |
| 3 | Participation in other | 7 | urban and rural | 6 |
| | training programs | | development, inclusion, | |
| | | | sexual abuse, reproductive | |
| | | | health, reading writing | |
| | | | skills, child, training | |
| | | | resources, NGO strategy | |
| | | | management | |
| 4 | Summer camp | 4 | Child sexual abuse, | 11 |
| | training | | gender, reproductive | |
| | | | health, nutrition etc | |
| Total | | | | 117 |
| | | | | |

Capacity building training



Training program on health organized by **SNEHA** and two staff were participated in two days residential training program organized by **ALOCHANA NGO** on **"INCLUSION"**, where they got experience to meet with representative of minorities and understand their concerns. Participated in National Urban Health mission training program.

Technical support

| No | Name of the companies | number of programs/ workshops | Topics | Beneficiaries |
|----|---|-------------------------------------|---|---------------|
| 1 | Pune university | 2 | Life-long needs of rural youth and women | 100 |
| 2 | Gabriel, continental and Mahindra Spare parts, Magna international India etc companies | 19 | Sexual harassment of women at workplace | 950 |
| 3 | Jankidevi Bajaj | 1 | HIV/AIDS and responsible parenting | 60 |
| | 1110 | | | |

Achievement of this year

- 1) Sar Senapati Award
- 2) Article published in Chuliplhad magazine





सामाजिक हुन्द्रशा अत्यंत मागास कुटुंबात माझा जन्म झाला. भागासलेपणाची सर्व लक्षणं म्हणजे

भगासात्रभागात्रा अभाव, ज्यसनं, Work for जानीकित्या अभाव, ज्यसनं, जानीकित्या संधीचा अभाव, त्यसनं, जानत मुळं था सर्वांनी आगण्य। जुनुवाला पेरल होतं. आईच्या अस्थेत कटाकू आणि इतरोगा

विश्वकार ब्रह्मण्य राज्य आणि श्रुवत पाप हारा. पाण्यका पाण्य आहोत पारण्याचा काम खेल, प्यानेत आहोत अलावेत आहोत जाणि ब्रह्म शिक्तां आहोत थानळे बच्चाचारी संगीय पोरापण्याच्या प्रसाधुक त्यांना कर्मी गिळालो नाही. माला लातानाणी वहु पास स्वावन्य, माला मीठियोची आही तिवार पाळेल सोळवाला करे. माही आहे माल माला आणी श्रेतान कामाला आते. मास्या मैत्रिणीकडं छान दसर माइथाकडं मात आईनं घरीच आतं, भागमा प्रीतमांबद्ध द्वारी तथा पार्ट्साब्द्ध मान आपले । प्राथिकले सामुक्योरी अपन, वार्तीय स्थापको पार्चक साध्ये आध्यावत रात्री अत्यात आसी वार्त्सामां वार्त्सामांवार्मामांवार्सामांवार्सामांवार्मामांवार्मामांवार्मामांवार्मामांवार्मामांवार्मामांवार्मामांवार्मामांवार्मामांवार्मामांवार्मामांवारमांवार्मामांवार्मामांवार पास्तक होतात प्यावना (भा भाकाल), तावन भाव प्यान्य स्थान स्थानाच्या अभ्वीतिकेच्यं सारम आहे व आत्यस्था भेषा नाही, लगारमुळे आस्थ्यात च इतरांमध्ये मोझे आर्थिक दर्श आहे. हे फळता कळता मी मोडी झाले. यात आनंद एमडाच की आईगा शिक्षणाला पूर्ण पाडिया होता. एवकेलेळा खायल नसले गरी

चालेल पण शाळा जिकामची, जप्पुकाही बाधासाहेज आंबेडकरांनी दिलेला विकासासाठी शिक्षणाचा कानमंत्र ती तिच्या परीनं आमहास्थ हेण्याचा प्रथल बहत होती. क्रियांनी स्वाणिमानानं, स्वतःच्या पायावर उभं

Work for Equality राहिलं पाहिने हे तिला शब्दात संगता येत नव्हतं पण ते ती तिच्या कृतीतून आमच्या मनावर विववत

हाता. दुक्ष-त्राह्म आपल्या गरीनं होता होईल ती भद्दत करणं, स्वत:च्या पात्रावर स्वाभिभानानं उमें राहणं हेच बाळकडू मला लहानन्यापासून गिळालं. शैदाणिक मार्गस्त्रीनाच्या अभावी माह्र अवनन्यानाम्याम् प्रिकारः अविशिष्ट्य मार्ग्यतेनान्या अस्त्राची मार्ग्य स्थानं स्यानं स्थानं स्यानं स्थानं स्थान जािमीस्ताध्य स्वाम गहरणायात्राको ब्रोडाल्य हात्राहर केत. भा व माम्बासास्त्राध्य आर्थियाता गीविशी एकत प्रेकल सामाजतील सर्वात शेवटच्या स्थाताीठ छोजांना बिकासमानी संधी भिजाबी महणून २६६० मध्यो 'गर्क मांच हालाहिस्त्री' मा संस्थानी स्थापनी केती. हिंदरणायुक्त समाजनाथ सहस्त्रातील छोजांनाल अन्तरमानि होण्याची प्रक्रिया सहस्त्रोने ध्यक्ती आणि म्हणूनच मामाज प्रश्वातील मलांना शिक्षणाची संधी ' मा विषयावर काम करण्यान आम्ही उरविलं

करणाऱ्या मुळांना शिक्षणाची संधी मिळाडी म्हणून काम सुरू केलं. मिळाशी म्हणून काम सुरू केल. सुरुवातीला फक्त मुलांसीवत कस्तीमधेच वाऊन खेळ पेण, पालकांसीवत नातं प्रस्थापित करण, त्यांचा विश्वास संपादन करणं असं काम केल्याबर हळूहळू पालकांना मुलांच्या व खास करून गुलींच्या शिक्षणाचं महत्त्व समजावन रागण्यास सुरुवात केली. ही भटल्या समाजातील मुलं असल्यामुळे शिक्षणामध्ये त्यांचा भाषेची अङ्कण, मार्गदर्शनाची कमतरता, पालकांच

आम्ही 'प्रेरणा बाल विकास व स्ती/स्ती विकास' केंद्राची स्थापना केली. या केंद्राच्या माध्यमातून या सर्व मुलांना शैक्षणिक सहकार्य तसेच आत्मविश्वास चारण्यासाठी चेगवेगळ्या उपक्रमाच्या तसेच आस्त्रविश्वास चाहणायाताची येग्येशस्त्रण उपप्रधानका स्थानमात्र काम शुरू आरं. पाटकंकी मुकांच्या शिवापाला महत्त्व वार्च पाधाजी पारकंकीसेमत सातायानं बात मुख्य करते. सुरुवाणिक सत्त्रपति मुकांसम्बर एक प्रेणण केंद्र सुख्य केंद्र. आज सात वर्षात चार प्रेरणा केंद्रांच्या साम्यानमृत १५० नार मुख्य प्रकट्य प्रेरी आरंड, एक्लेब नाहीं तार नाम बाल्यामार्कर /गा कुआंमधे प्राप्त केंद्र सुख्य आरोह ती साम्यानमृत प्रस्तान जरमा प्राच्या चंद्र सुरू आहत जा माललम्ब्यासाठी तिम्बन्धान स्वरम् मुर्लमा मंत्री हित्र जाज आहे. येग्येग्यल न्यादीचाठाव्या नेतृत्व क्रिक्सित व्हार्च. प्रेरमा केंद्रात सरुधारी इस्त्यामुळे वा ताथांना कथ्म करणानी संधी सिक्तांत. तसेच येग्येग्यल प्रिक्तांत्र प्राध्यापस्य माल्यामाहृत न्यांना आत्मित्रासम्बन्धान व्यादत आहे. प्राध्यापस्य केंद्रात्र चाठांस किलोमीडर सूर सहस्रचन्या या ताथांना प्रेरणा केंद्रात सहभागी असल्वामुळे पुणं पहिल्बांदा पहायला मिळालं, सोबतच वस्तीमध्ये काम करण्याची संघी मिळाल्यामुळे आपलं स्वत:चं स्थान निर्माण करता येत आहे. सस्वातीला एक

शब्ददेखील बोलायला घाबरणाऱ्या ताया आता हळूहळू स्वतः पालकसभा घेण्याचा प्रयत्न करत आहेत. प्रेरणा केंद्राच्या तायांपधील आत्मविश्वास वादविण्यासाठी तसेच कामामध्ये

वाणापाठ आरपीवामा वार्वववणाठी तांच कामाम्यत्र प्रमासक बढ़ा होणाडी आरोक्स संमेचे सिमित्रीत विकारां स्वरूपं सेश्वापं आरो संरोपता वीविषय उत्यागणतीतीता महिरात स्वरंगियम, वात प्रमुख्याने निकारी गढ़ व गाहिला आरोप्या माजनासून आरोप्य, इप्योधिका संभागस्य व विश्वापं स्वरूपं सुक्त आहे. सिम्बांचा स्वस्थानीत्र दर्गा माझा, प्रावृद्धां वाहास्या इप्रावृद्धां समामान्ये संस्ट्राहीह्या विर्माण स्वरंगी मासाठी वेशकारमा अति । त्यांचे प्राचित्रकार विभाग विभाग विभाग विभाग स्थाप अति । अभिक्र आहे. यातृन लहान मुलं व स्थिता यांच्यावर हिणान्या शिंगळ शोषणात्म वाचा भोडण्याचा व अन्यायांकिरद्व उमं राहण्यासाठीचा आत्मविश्वास निर्माण करण्याचं काम आरही करती आहोत.

प्रभा जाधव वर्क फॉर इकॅलिटी, तळेगाव

Work for Equality has felicitated by Maval Pratishan and Umabai Dabhade Pratishthan with "SARSENAPATI" award for our social contribution by wife of MLA Mr. Bala Bhegade.

Supporters

Cycle ride by Earn blessings group: had done cycle ride for to raise fund for the marginalized community children's Education. Through this support we will be able to support 80 needy children throughout the year



Big Thanks to Our supporters and Well-wishers

- Alochana
- Training for Development Scholarship Society
- Schindler India Pvt. Ltd
- Kirloskar Oil Engines
- Earn blessings
- Tech Mahindra
- Gabriel Pvt. Ltd
- L'OREAL
- Mahindra Spare Parts
- Continental India
- Air Liquide foundation
- Goonj
- Knowledge White board
- Kshitij

- Rotary Club of Talegaon MIDC
- LIONS Club Talegaon
- Education Department Talegaon
- Lokmanya Tilak School No 3 Talegaon
- Koregaon village Z.P. School
- Rajubai Vasti Z.P. School
- Varale Village Z.P. School
- Sant. Tukaram Nagar Z.P. School
 Yelwadi
- Eainade Vasti Z.P. School
- Rotary Club of Pune Royal
- Rotary Club of Panvel
- Savitribai Phule Pune University
- Youth for Human Rights
- PANAN Sanchanalay Maharashtra Shashan