



MI- Shakti – Girls Power – Report – 2019-2020

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Section I. Cover Sheet

General Information

Organization's Legal Name		Rise Up Leader's Names
Work for Equality		Prabha Vilas
Project Title		
Making adolescent girls aware about sanitation and menstrual hygiene, so that they will assert for their rights to get adequate sanitation facilities in schools, which will lead to a decrease in their dropout rate		
Organization's Address		Rise Up Leader's emails
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Organization's Annual Budget (US\$)	Year Founded	Website
58000	2010	www.workforequality.org
Report Type		Reporting Period
Interim report		1 st March to 30 th September 2020

Grant Amount (USD)	Total Project Budget (USD)	Date of Report Submission
10000	10000	15 th October 2020

Please read and answer each question completely. Attach any additional data to the end of this report.

Section 2. Project Snapshot

Please copy and paste the logic framework from your final approved proposal here.

Logic Framework

Title of Project: Making adolescent girls aware about sanitation and menstrual hygiene, so that they will assert for their rights to get adequate sanitation facilities in schools, which will lead to a decrease in their dropout rate.:

Expected Advocacy Result (EAR):

Mr. Gavde, Zilla Parishad Chief Executive Officer, Mr. Ganpat More, Education Officer Secondary Schools, Mr. Dinkar Temkar, Deputy Director Education, Pune will give an order for effective implementation of provisions for school sanitation, as mandatory under Sarva Shiksha Abhiyan, National Secondary Education Abhiyan, and Samagra Shiksha Abhiyan, in 15 private aided schools in Khed block in Pune district

Indicator for EAR:

- 1) Number of schools and girls in Khed block where the awareness programme on girl's rights and menstrual hygiene is organised
- 2) Number and names of individuals, organisations, media houses that are part of network advocating school sanitation
- 3) Number of meetings with concerned school authority on the issue of school facilities
- 4) Order issued by the concerned department to equip schools with appropriate sanitation facilities.
- 5) Number of schools in Khed block initiated sanitation facilities.

Objective 1: To build awareness and leadership of adolescent girls in 15 government aided secondary schools in Khed block in Pune district to assert their rights.

Key Activities	Indicators	Verification method
1.1 consultative meetings with schools' authorities and SMC members to identify girls	Process: Number of schools where meetings have been conducted No. Of teachers, principals and SMC members who participated in school No. Of meetings where a common resolution was passed to advocate for girls rights to sanitation and menstrual hygiene	Correspondence with school to get appointment for meeting, meeting minutes, signatures, photos
1.2 Organize awareness workshops for girls on menstrual hygiene & Rights.		
1.3. conduct FGD's with girls on sanitation issue & data collection		
1.4. Data Analyzation		
1.5 formation of girls group for strengthen their capacity	Number of girls identified for the awareness workshops	Programme photos, attendance signatures
1.6 facilitate monthly programs such as street plays, walk poster exhibition, competition on health and hygiene through girls' groups for the other girls in schools and communities.	Number of workshops organised Number of FGD's conducted Number of groups formed Number of programs done by girls' groups	Workshop photos, reports, formation of girl's groups, data collection
1.7 strengthen capacity of girls to understand their sanitation demands, priorities it and develop skills to present their demands.	No. of capacity builing programs and opportunities has been given to the girls number of girls leaders participated in the capacitiy building training and initiatives	
1.8. broadcast programs on various Audio-		
Results:		

<p>visual media by girls' groups</p> <p>1.9. capacity building program for girls to deal with ground issues such as active participation in training program such as scientific information on Covid19, social entitlement documents, violence against children and women. Active involvement in Covid19 survey, you tube interview on the occasion of international women's day, active participation in social media campaign if we do not rise up, one nation one ration campaign, observed menstrual hygiene day through facilitating virtual program on experience sharing by girls' leaders, writing eBook 100 days in lockdown, developing IEC material etc.</p>	<p>How many girls actively participated in workshops, prgograms and took a lead to achieve the goal to get sanitation facilites.</p> <p>Data collection on ground reality on Covid- 19, documentary on menstrual hygiene, documentary on one nation one ration, docuamentary on ground reality on education, childmarriage and sanitation facilities at school, e book by girls leaders focusing on gender discrimination, childmarriage, right of girls education, covide pandemic, enviornment etc...</p>	<p>Photographs of girl's groups, their formation, programmes organised by them, their photos, news, copy of charter of Demand . report of sanitation facility.</p> <p>Documetaries,copy of ebook.</p>
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Objective 2: To networking and alliance building for building a public advocacy campaign on girl's right to education and access to sanitation facilities.		
Key Activities	Indicators	Verification method
Process:		

1.1. Organize meetings with the organizations and activists, visit them for discussion and planning of work. 1.2. Organize community corner meetings with influential leaders who can influence the decision-makers to understand the issue. 1.3. Raise issues before the locally elected board during Gram Sabha to sensitize them. 1.4. publish experience and stories related to menstrual hygiene through network and alliance on various media.	Number of meetings with like-minded individuals and organizations	Correspondence for the meeting, emails
	Number of participants attending and involved in the meeting	Signature of the participants
	Number of network members participating in the press conference	
Results:		
	The number of representatives of various organizations who participated in meetings with the decision-makers, who wrote articles on the issues, gave interviews to media persons. Similarly, the number and impact of new stories are published/broadcasted in the media.	Meeting photos, attendance signatures

Objective 3: to ensure proper implementation of orders for sanitation facilities through sensitization of government officers, such as ZP CEO, Education officer, and education Deputy Director		
Key Activities	Indicators	Verification method
Process:		

1.1.Organize meetings with concerned officers and develop a cordial relation to further the work.	Number of meetings to develop cordial relations and to explain the importance of the issue	Correspondence for the meeting, emails
1.2.Organize Convention on sanitation facilities and take active participation of respective government officers in that.	Number of convention organized Number of the signature campaign Number of times the concerned officers have proactively taken a stand, spoken in favor of the issue	Meeting photos, school reports on the status of sanitation, signatures.
1.3.submit charter of Demand on sanitation facilities to the Government officers.	Results:	
1.4.Send bulk of request cards to the government officers by girls to priorities the issue.	Concerning decision-making authority has issued an order to schools to have sanitation facilities in place	The written copy of the order
1.5.Conduct a signature campaign by girls on the demand for sanitation facilities and submit them to government officials.		

Section 3. Progress To-Date

3.1.	Completed	Activities	under	each	Objective
Please detail the <u>specific activities which have already been completed with the dates completed along with the outcome/result</u> for each of your proposed objectives since the beginning of the project implementation. Please include as much information as possible on how you have advanced on the indicators and provide details of the specific outcomes of each activity. Remember to include both quantifiable (measurable) as well as qualitative information and attach the corresponding evidence to this report.					
<p><i>Example 1: Activity: Fifteen girl leaders trained on advocacy and their right to education.</i> <i>Outcome: Trained girls are empowered to advocate with decision-makers, and have begun developing their advocacy plan</i></p> <p><i>Example 2: Activity: Initial advocacy meeting with Speaker of X State Assembly took place.</i> <i>Outcome: Speaker of X State Assembly commits to reviewing the national law in state X, and agrees for a future advocacy visit.</i></p>					
<p>Objective 1: To build awareness and leadership of adolescent girls in 15 government-aided secondary schools in Khed block in Pune district to assert their rights.</p>					
<p>Completed Activities: <i>activities/key stakeholders involved/participation of women and girls/any change in the planned activity</i></p> <p>Completed Activity 1: <i>more than 25 consultative meetings with schools' authorities and SMC members have done to identify schools and girls</i></p> <p>Outcome: <i>15 secondary schools identified to facilitate the program.</i></p> <p>Completed Activity 2: <i>15 awareness workshops for girls on menstrual hygiene & Rights have been conducted.</i></p> <p>Outcome: <i>more than 1049 girls from 15 secondary schools has participated in menstrual hygiene and got scientific information on reproductive health, along with girls got an opportunity to raise their concerns and reduced myths and misconception related menstrual hygiene. Out of 1049 girls, 319 girls showed a willingness to participate in the leadership training program.</i></p> <p>Completed Activity 3: <i>conduct FGD's with girls on sanitation issue & data collection and Data analyzation</i></p> <p>Outcome: <i>data on menstrual and sanitation facilities has come out which is helping to raise the issue confidently and helped to understand the actual situation of the school's facilities. Based on scientific data, we are developing a process report which will help us as a strong document for the future on advocacy.</i></p> <p>Completed Activity 4: <i>facilitate a leadership training program for the 319 girls' leaders</i></p> <p>Outcome: <i>319 girls increased their understanding of their rights, menstrual hygiene status of girls in our country. And developed a perspective on the issue. They formed 15 girls' groups. The groups organized 12 awareness programs at 4 schools. They facilitated 14 corner meetings with 14 school principals. Addressed 2 Gram Sabha in January 2020. The girls organized introductory meetings with Sarpanch, Gramsevek, and the police. These meetings are also helpful for girls to explain their issues with the local authorities as well as the meeting supportive to sensitize local authorities about the concern of adolescent girls. to Out of 319 girls 39 girls participated in a communication training program organized by Vidyavani Community Radio and it will be broadcast around 25 community Radio all over Maharashtra. The girls also performed an awareness program on</i></p>					

Completed Activity 5: Active participation in the Baseline survey on Covid-19 by girls' leaders:

Outcome: increase active participation and skills of girls' leaders to deal with ground issues. 100 girls participated in a baseline survey on Covid-19 ground realities and need base data which helped to understand the need for the communities. The girl's leaders took a lead and take up the issues of online education, sanitation facilities at school to fight with Covid-19, child marriage, lack of social entitlement documents, etc.... they actively participated in a live Facebook program on menstrual hygiene on the occasion on menstrual hygiene day on 28th May 2020, through the girls reached up to the thousand people only through Facebook. Zoom and YouTube viewers are more than 200.

Completed Activity 6: Girl leader has taken up the issue of menstrual hygiene on social media YouTube Channel: Tiger's Time:

Outcome: The five girl's leader gave an interview on the YouTube channel – Tiger's time on the occasion of International Women's day (8th March 2020) and spread awareness among the society on the importance of menstrual sanitation facilities. Due to this opportunity, the family started providing support to the girl, and even they stopped following some unscientific traditions which they followed before such as sitting aside for 5 days during the menstrual time, restriction to watering the plants during specific days, etc. The confidence level of girls developed, they started speaking on the issue of menstruation openly.

Completed Activity 7: Celebration of Menstrual hygiene Day by Girls' leader:

Outcome: May 28 is celebrated as Menstrual Management Day by the girls through online consultation. In which the representative girls shared their views on the subject of menstruation, their experiences, the negative situation in the society, and how it needs to be changed. Through this program, the girls reached out to more than 1000 people. Through this program, representative girls were connected with the Right to Education Forum. Which brought the scope of their work to the state level.

Completed Activity 8: Capacity building series on violence against women and children:

Outcome: an average of 40 girls' leaders actively participated in the capacity building series on violence against women and children. Through this training, the representative girls were empowered on the subject of women and children and violence. At the same time, the need for the establishment and empowerment of Child Protection Committees at the village level has been realized, and because of this, the process of capacity building of representative girls at the local level has been initiated. Through these sessions, we reached up to more than 1522 people.

Along with violence we organized more than 10 training programs on scientific information on Covid-19, need of social entitlement documents, child marriage, migration, various government schemes during Covid- 19,

Completed Activity 9: Active participation of girl's leader in the development of Information – Education and communication material.

Outcome: These topics helped girls' leaders to understand the issue more clearly and they took up the responsibility to aware of their community on how to prevent a pandemic. This training also helped to developed ideas and directions on how we can proceed ahead in difficulties. One awareness documentary on-ground realities that focused was on online education, child marriage, and lack of sanitation facilities at school developed by girls' leaders. During the Corona period, the issue of education of disadvantaged children became an issue. The spread and propagation of online education started everywhere. But the light at the village level. Despite many issues like mobile, internet, money to buy the internet, the government seems to be putting more emphasis on online education. Delegates took up the issue as an issue of advocacy and the school could not be an alternative to online education as well as the adverse impact on the lives of girls as the cost of education is increasing. The girls also raised awareness about the need for physical facilities like water, clean toilets, handwash, sanitary pads, disposal machines in schools. Through social media, the girls themselves created a documentary to create awareness about the need for this..

Completed Activity 10: Take up issues of social entitlement documents by girls' leaders:

Outcome: Many people could not take advantage of the grain distribution scheme implemented by the government during the Corona period because due to a lack of social entitlement documents. Some have Ration Cards but it is closed, while others have Ration cards in a different village and they could not avail of the benefits of the scheme as they live in different villages. Realizing the seriousness of these issues, the girl's leaders informed the people about the need for ration cards and other important documents at the village level and helped them to prepare their documents to get food grains to 70 people from all the villages. The whole process gave the leaders girls an understanding of how to talk to government officials, how to raise issues, what the new rules on rations are, what the one nation one ration card law is.

Completed Activity 11: Active participation of girl's leaders in Social media campaign If You Do Not Rise:

Outcome: the campaign was launched to bring together organizations from across India to raise their voices against injustice to the underprivileged. On the same day, right to education forum Maharashtra also launched a Twitter storm (I also want to learn) on Twitter. It featured a documentary created by Girl Leaders. This allowed the girls at the state level to raise their voices so that the various organizations at the state level got acquainted with the work of the organization and became active participants in the organization network through the girls.

Completed Activity 12: active participation of girl's leaders in write eBook on "100 days in lockdown" and celebration of the day:

Outcome: 100 days in Lockdown is an E-book written by Girls leaders. This was the first opportunity for them where they wrote their experiences on gender discrimination, child marriage, girl's education, the misconception on menstrual hygiene, the need for environmental protection, and the pathetic situation of the deprived community during the pandemic and its linkages with educational policies which stop marginalized children to reach up to the education. The opportunity helped to increase the confidence level of girl's leaders a lot and now they can take lead in their lives.

Completed activity 13: Active participation of girl leaders in making process documentary

Outcome: 11th Sep 2020 we published the process documentary on the occasion of International Girl Child Day. The documentary is focusing on the process from the beginning of the program to achieving the goal. This documentary helped to increase the confidence level of girl's leavers and they learned a message that together they can achieve their rights. Through social media, we able to reach up to the more than 1000 people

Objective 2: To networking and alliance building for building a public advocacy campaign on girls' right to education and access to sanitation facilities.

Completed Activity 1: 4 individual meetings and two network meetings with a like-minded organization like URMI, Paddling, CYDA, and CFAR have done.

Outcome: The objective has been fulfilled to form a network and developed common understanding among network organizations as well as develop strategies to building the capacity of young girls and deal with government authorities and media on the issues of menstrual hygiene and sanitation facilities. during the network meeting, some of the important points have been discussed such as sharing survey report with network organization, develop a clear understanding of the advocacy program and common understanding on developing adolescent leaders is the main motto of this program, what will be asked of the network, need to be the branding of the program to reach up to the larger level, developing a partnership with government for the support, what who are potential influence leaders those who can be supportive for advocacy, which is the supportive media people to ask support, who will communicate with media, what will be the strategies to communicate with ZP CEO, etc....

Completed Activity2: Organize Convention on sanitation facilities and take active participation of respective government officers in that.

Outcome: District level Girls convention has organized, where girls raised their voices before Sabhapati Panchayat Samiti Shree Ankush Rakshe on the lack of menstrual and sanitation facilities at schools. The survey report published during the convention which focusing on the menstrual and situation of 15 secondary schools in Khed block. The convention helped to increase the confidence of girl's leaders as well as sensitize government authorities. Shree Ankush Rakshe – Sabhapati Panchayat Samiti promised to support the campaign, release order to the 133 Zilla Parishad schools for the effective implementation of menstrual and sanitation facilities as per rules and give priorities in 15th finance commission funds for the improvement in school facilities

Completed activity 3: submit charter of Demand on sanitation facilities to the Government officers. Charter of demand has been submitted to government authorities such as Panchayat Samiti Sabhapati, Zilla Parishad Block Education development officer, school principal, etc....

Outcome: It helped to increased seriousness and sensitivity among government authorities about the menstrual and sanitation facilities issues. Charter of demand also focused on the specific demands of girls regarding the improvement of menstrual and sanitation facilities at schools.

Completed Activity 4: publish experience and stories related to menstrual hygiene through network and alliance on various media.

Outcome: Girls associated with network organization; those who are working in other parts of Pune also shared their experience on Radio. It helped to prove that. Not only girls from Khed block but also other parts of Pune facing the same issue.

Completed Activity5: active participation of network to develop strategies on keep in touch with concern authorities and girls' leaders.

Outcome: more than 7 virtual meetings had organized with networks during the pandemic, due to the strong support of the network, we could able to develop relevant strategies to keep in touch with concern authorities such as contact with the education ministry, drafting a letter for Education minister and CEO Pune, how to take up issues of Ration on grassroots, etc... Network supported lot to take active participation in girls' capacity building program. These all supported helped us to reach up to the goal.

Objective 3: to ensure proper implementation of orders for sanitation facilities through sensitization of government officers, such as ZP CEO, Education officer and education Deputy Director

Completed Activities

Completed Activity 1: Organize meetings with concerned officers and develop a cordial relation to further the work

Outcome: more than four meetings with Education officer Shree Ganpat More, three meetings with Deputy Directors Mrs. Anuradha Ook and three meetings with Zilla Parishad CEO Shree Ayush Prasad has done. these meetings helped to increase sensitivity among government authorities regarding menstrual and sanitation facilities at school. The meetings helped to increase their active participation in the process such as Education officer Shree Ganpat More sir released letter to the entire 15 schools to provide their support to the program, Mrs. Anuradha Ook, the deputy director Education, release letter to all the 15 school to take active participation in the event District level girls convention. Mr. Ayush Prasad Zilla parishad CEO, provide support to organized district level girl's convention. Due to support of Education department, we got support from Block Education officer Shree Naikde sir who was against from the beginning to run the program with schools. It has also helped to increase strength of network, some of the sensitive government authorities such as Panchayat Samiti Sabhapati promised to support to cause till reach up to the goal.

Completed Activity 2: Conduct a signature campaign by girls on the demand for sanitation facility and submit it to government officials.

Outcome: the girl's leaders are taking up the process at the local level, though they are developing an understanding of other girls about the issue. Signature campaigns making girls more aware of their rights. They have started discussing openly the issues with each other which did not happen initially. This document we have been used during the girl's convention as a support document to the emphasized education department to priorities the issue of menstrual and sanitation facilities issues.

Completed Activity 3: signature campaign and Send bulk of greetings cards to the concern authorities:

outcome: In order to convince the administration about the importance of physical facilities in schools during the Corona period and to draw their attention to this important issue, all the girls participating in the project met the Hon'ble Minister of State for Education, Maharashtra. Varshatai Gaikwad and Pune District Chief Executive Officer Shri Ayush Prasad were given a charter of demands and greeting cards online. The draft was signed by about 900 girls and drew the attention of the administration to the menstrual management of the girls as well as the physical facilities in the school. As a result, the Khed Panchayat Samiti passed a resolution in the 14th Finance Commission to provide free sanitary pads, disposal machines, separate toilets for girls, and dignity rooms for girls in all schools of Khed taluka. This will benefit of 5000 girls in Khed taluka in 132 schools.

3.2. Next Steps

Please detail the next steps for your project that will help you reach your EAR. How have the activities completed to date lead you closer to achieve each of your EAR? What remaining activities are you planning to complete to fully achieve your EAR?

Example 1: Organizing the team to meet with the Minister of Health on January 1st to gain his commitment and support in their work.

Example 2: Fifteen girl leaders to conduct at least three outreach activities each within the next two months to gain buy-in from community leaders.

Example 3: Second meeting with the LGA Chairman; 1 of town X scheduled for next month to discuss guidelines for the implementation of national law in town X.

Next steps:

Follow up with authorities for the proper implementation of the resolution which has passed for the 132 schools in Khed block to get menstrual sanitation facilities for 5000 girls.

3.3. Progress Towards the Expected Advocacy Results
Please detail your specific progress towards your proposed Expected Advocacy Result over the past one year. Please include as much quantifiable information and evidence as possible.

To reach up to our proposed EAR that is a strong implementation of the Indicators given by Serv Shiksha Abhiyan, Rastriya Shiksha Abhiyan, Swachh Bharat Swachh school Abhiyan and Samgra shisha Abhiyan for the secondary schools in Khed block.

To get support from schools, we reached up to at least 20 secondary schools, out of that 15 secondary schools which are situated in a remote area in Khed block participated willingly in the process. To get constant support from the education department, write an association letter from Education officer Mr. Ganpat More has taken which helped a lot to take ahead process with school without interruption. During the workshops, data related to menstrual hygiene and facilities has collected through the girls, the data shows that 76% of girls were aware of menstrual information before collecting data but 65 % of girls had either wrong or lack of scientific information about menstrual hygiene. Another fact came forward that, 79 % of girls were using sanitary pad during the menstrual cycle but only 5 % of girls get a sanitary pad from the school, the other 95 % of girls totally depended on Asha workers who many girls were unaware who they are? The other source was medical stores, which was also felt comfortable for the girls because mostly it is run by men. 74% of girls unable to change sanitary pad during school time due to lack of toilet, water, and changing room facility at schools. 50% of girls shared, they would be happy if they will get a free sanitary pad at school and 78% of girls demand to get sanitary pad disposal machines at school. the data helped to understand the real situation of menstrual and sanitary facilities at schools.

For the selection process of girl's leaders, awareness workshops for the girls from 8th to 10th standard has facilitated, around 1049 girls participated in the workshops. This resulted in 319 self-motivated and enthusiastic girls' leaders from 15 schools came forward.

Leadership workshop has facilitated 319 girls, the process helped girls' leaders to developed their perspective and got skills to fight for justices. Charter of demands on menstrual hygiene and sanitation facilities has developed by girls' leaders during leadership workshops.

The girl's leaders are playing their role actively to get them sanitation facilities at schools as well as in the village. To break up the silence and taboo, girl's leaders have organized meetings with the school principal. Before meeting then done a number of practice sessions have been organized by girls' leaders on the content including who will focus on what issues. The girl's leaders have started meeting with principle respectfully and warmly which motivated principals to support the cause. All the principals took the initiative very positively and appreciated the girl's enthusiasm.

Not only that, girls' leaders have facilitated meetings with sarpanch, Gramsevek, and Asha Worker at the village level too involved in the process. On the occasion of Republic Day, two groups of girls have addressed Gram Sabha and raised the issue on a larger level. This initiative increased the confidence level of girls and helped to increase the sensitivity of entire villagers. (https://drive.google.com/open?id=17VWvtCy_0PaebAoDg-V6NQTSscs9FLAGs)

A group of 39 girls has participated in media campaigning. They attend training on interview/ communication skills which helped them to increase the quality of Radio interviews and programs performed by girls. Serious of 5 programs have been recorded on Vidyavani Community Radio by Savitribai Phule University Pune and one program recorded on Aakash ani Pune Kendra. The recording is yet not published but our aim is to publish it all over Maharashtra with the support of 25 community radios, which will be helped to reach issue up to 20 thousand people at a time through one community radio.

The group leaders also facilitated awareness programs with their own schools' children, though they increase awareness among the other children as well. Signature campaigns are facilitating by the girl's leaders in their respective areas, which will be used as a supportive document during the submission of the Charter of Demands made by girls on menstrual and sanitation facilities at school. Coalition with like-minded four NGO and network formation has been done. Through network two press clips has published in a reputed newspaper. Social media like Facebook, LinkedIn, and Twitter are also used by the network for spreading the words on a larger level. The issue has taken up at State level conference at Nashik on Women and violence, where more than 300 representatives from approximately 100 organizations from all over Maharashtra had participated. Many of them showed their willingness to take up the issue for their own places. (https://drive.google.com/open?id=1-eOLjCXfjUKE011zL3JW_bTP97nYXA).

Collaborative meetings with the education officer, Deputy director – education, and ZP CEO has facilitated by the network. The meeting sensitized them and they showed a willingness to participate in the upcoming large event Girl's convention which we are planning in the current month. Where the charter of demands and the process report will be submitted to the concerned authorities to get access to the rights of girls.

District level Girls convention has organized, where girls raised their voices before Sabhapati Panchayat Samiti Shree Ankush Rakshe on the lack of menstrual and sanitation facilities at schools. The survey report published during the convention which focusing on the menstrual and situation of 15 secondary schools in Khed block. The convention helped to increase the confidence of girl's leaders as well as sensitize government authorities. Shree Ankush Rakshe – Sabhapati Panchayat Samiti promised to support the campaign, release order to the 133 Zilla Parishad schools for the effective implementation of menstrual and sanitation facilities as per rules and give priorities in 15th finance commission funds for the improvement in school facilities (<https://drive.google.com/open?id=1v01NRILKDbOUk1vO96iplUHmLvg-NGc4>.)

To Increased motivation of girls leaders during Covid 19 to stick to the goal, we engaged them in various activities to developed their skills and confidence, such as active participation in a survey on Covid 19 ground realities, participation in developed IEC material, active involvement of girls leaders to provide scientific information to the community on Covid 19 and other related issues such as the importance of social entitlement documents, various Government Rules, participation in capacity training programs, etc.. these helped to the increased motivation of girls to raise their voices for menstrual sanitation facilities at school. (<https://drive.google.com/file/d/1sMZsB2AZWx2uFvblguFKVYCnaADeci1l/view?usp=sharing>)

Continued follow-up with block-level to state-level authorities that are education ministry, engagement of respective authorities in the program organized by girls' leaders, and sensitize them through press released had done frequently. it impacted positively and the Khed block panchayat Samiti has passed the resolution for 132 school girls that are approximately 5000 girls who come under Zilla Parishad to get them free sanitary pad, disposal machine at school, separate toiles and dignity room for girls. (https://drive.google.com/file/d/1C4IYOYVbS-QYsPgjXXwh8z_xEloD4jB7/view?usp=sharing) (<https://drive.google.com/file/d/1fZTqvunDiddmDTHGCjDiOAYofycPh68j/view?usp=sharing>.) (<https://mpcnews.in/menstrual-hygiene-day-everyone-should-know-what-exactly-do-teenage-girls-want-in-school-153709/>)

What are your three most significant successes or milestones achieved to date? How will these contribute to achieving your EAR?

- 1. 1049 girls completed menstrual hygiene workshop and out of that 319 young dynamic girls' leaders have taken up the issue of access to rights.**
- 2. The media campaign has done successfully which will cover more than 20 thousand people from one district and the issue will be covered through 25 community radio all over Maharashtra.**
- 3. Resolution on getting free sanitary pad, disposal machine, separate toilets, and dignity room for 132 schools in Khed block has passed which will be benefited to the 5000 girls in Khed block.**

Estimate the number of women and girls whose lives will be improved if you achieve your EAR? (pulled from the proposal)

1500 girls from 15 secondary schools' life will be improved if we achieve EAR. Through our EAR, they will get proper menstrual and toilet facilities at schools which resulted, the decreased school dropout rate of girls which happen due to lack of menstrual and toilet facilities at schools.

Due to the efforts of girl's leaders, the resolution pass for 132 schools for 5000 girls in Khed block.

Please share how you calculated this number and the original data source.	
3.4. Collaborations and partnerships: Please describe any partnerships you have created to date and/or how you have been working collaboratively with other organizations. Highlight specific collaborative activities and their outcome.	
Along with the existing partners like Center for Youth Development and Activities, CFAR (Center for Advocacy and Research, Paddling foundation and URMI, we associated with Right to Education Forum, Naishtika Audio Visuals, Alochana organization, Nanhe Patrakar and Tiger times You Tube Channels and some of the individuals who supported us to developed strategies and supported us to motivated girls during the period to reach up to the goal.	

Section 4. Lessons Learned

4.1. Challenges, Obstacles, External factors or Limitations Please describe any challenges, obstacles or limitations that you had during the implementation of your project since the beginning of project implementation and how you addressed them (include any changes in staff or funding that has affected the implementation of your project). Please describe any external factors or outside circumstances, if any, that impacted your project since the beginning of the implementation. These could be political, economic, social, climate factors among others.
Government do not want to openly talk on the real situation of girls. At the same time, they don't want to take up this issue as a priority. Secondary schools in Pune are run by private organization, Government only taking care of the teacher's salary and they don't want to pressurized private organization who are running schools. Government negligence and dependency on private organization is major barrier to achieve EAR. Covid – 19 pandemics change the work priorities of the authorities, so they unable to gave time for discussion but we turn challenges as an opportunity and we engaged them through social media and sensitize them for pass the resolution for the schools in Khed block.
Please also detail any technical assistance that Rise Up might be able to provide to you to help you address these challenges.
Technical assistance to develop strategies to reach up to education ministry to reduce the challenges. Capacity building through Rise Up on proposal writing, handle social media helped me a lot to developed my confidence.

4.2. Key Lessons Learned Please briefly describe the key lessons you have learned over course of your project implementation. Consider lessons learned throughout project design, project implementation, monitoring and evaluation, and advocacy

experiences.

Working with private schools is challenging, rather than schools if we would have selected young girls from communities and villages, it would be easier to provide maximum support to the girls to take the process ahead.

Section 5. Rise Up Support

5.1. Impact of Rising Up's Support

It is important for us to know how our technical assistance in strengthening the work of your organization and impacting you and your organization directly. Please describe if Rise Up's technical assistance and capacity building has strengthened the work of your organization. Please also provide any constructive feedback that could help Rise Up better support your work.

Adequate support from Rising up helping us to take the process ahead. Due to Rise up support, helped me to develop my proposal writing skills, which helped me to develop my confidence. Rise-up has provided a lot of support for how to handle media which also motivated me to become active on social media. The timely guidance by the team has helped me to get motivation and confidence.

Section 6: Financial Reporting

In a separate document, please provide a breakdown of how funds from the grant were spent during the dates covered by this report. The format of this Financial Report should be the same as the format of the budget submitted with your original project proposal in order to facilitate comparison.

Please include an extra column titled **"Funds Spent to Date"** next to the amount requested from the Rise Up column and detail how much of the funds were spent in each category. If you **underspent or overspent** more than 10% of what you budgeted for that category please explain in the Budget Narrative below.

Budget Breakdown	
Total Funds received for the Project:	10,000
Funds Spent to Date:	10,000
Funds Remaining:	00

Budget Narrative:

File has attached

Please send us scanned copies of your receipts but keep the originals on file in case of an audit or questions about your use of grant funds.

Section 7: Media Reporting

Please send any relevant press clips, press releases, and photos of activities on an ongoing basis to Rise Up staff during the grant period. For reporting purposes, Rise Up requires that you include your final

media tracking sheet, including all relevant photos, press releases, and media coverage over the length of the granting period. Please find the Media Tracking Sheet on the next page.

Photos – Please provide a minimum of 5 and a maximum of 10 photos taken during project events and activities implemented over the granting period. List all photos separately as indicated on the tracking sheet.

Press Clips and Press Releases – Document these on the media tracking sheet, then scan and send all relevant press clips from newspapers, magazines, or journals.

Electronic Media – Online media coverage should be included per the instructions on the media tracking sheet.

Email Instructions - Please scan or upload and email all items listed on the tracking sheet. If you have already sent the images to RISE UP in your monthly report, please make a note of that on the tracking sheet and list the month. The images should be saved as medium files (800x600, 80kb), preferably in JPEG format, and sent in separate emails totaling no more than 5mb *per email*.

MEDIA TRACKING SHEET*

Organization Name: **Work for Equality**

Fellow/ Champion: **Prabha Vilas**

Photos					
File Name	Date	Name of Event Where Taken	Description	Additional Information	Names of People in Photo
Scientific workshop on menstrual hygiene	13-9-2019	Facilitate menstrual hygiene workshop with the young girls of Rastriya Vidyalaya Kurkundi village	1049 girls from 15 secondary schools participated in the workshops. And got scientific information on menstrual hygiene	The picture has taken after the workshop on the ground of school, where school teachers along with girls participated	<i>Shrimati lande and shinde madam. Dhyneswari, antara, Sneha Rale, Sakshi Sandbhor, Mohini, nikita gade, Pallavi gade, shraddha gaikwad, snehal pathare</i> https://drive.google.com/open?id=1GxWIdvtYoF35aofzsEpzTvbE_h-14Mro
Leadership workshop	27-12-2019	Group of Chandus school girls' leaders were sharing their views and concerns regarding lack of sanitation and menstrual facilities at school	319 girls' leaders participated in the leadership workshop, though they motivated to take up the issue of lack of sanitation facilities at schools	The picture has taken during the leadership workshop, while girls were doing a presentation on access to rights	<i>Tanuja walunj, Rutuja Parithe, Payal, shinvani Bhidve,</i> https://drive.google.com/open?id=1qNQYEsO-ZqURa9RI9Cxc5YdKEZTUvZ6
Corner meetings with the principle	29-1-2020	The young girls' leaders from Sane guruji Vidyalaya Kharpudi, facilitated a meeting with the principal on the issue of lack of sanitation facilities	The meeting helped to break the taboo on the issue and helped to the developed rapport between girls' leaders and principles.	The picture has taken at the beginning of the meeting when young girls leaders appreciate their principle because he has given time to them	<i>Principle Chaudhari sir along with Renuka Khandagale, Neha Thorat, Prachi khandagale, samrudhi Gade,</i> https://drive.google.com/open?id=0B84oQVOol1I3Y0Izc3B6Um43UnQwN0xTSzFPTU0yXzNKZjIF
Gram Sabha addressed by leader girls	25-1-2020	A Group of 10 girls leaders addressed	The Gramsevek and Sarpanch both appreciated	The picture has taken during the meeting while girls' leaders	<i>Snehal Bhodve, Tanvi Hundare, Kavita Walunj,</i>

		gram Sabha and strongly put their point before the Gramsevek and Sarpanch and request them to support the cause.	girls' leaders a lot that without fear they put their issues before the Gram Sabha. They also felt sorry that no one from the school shared girls' difficulties with them. And they promised to support them and try to get a mobile toilet for schools from Panchayat Samiti.	were sharing their issues with Gramsevek and sarpanch.	<i>Samrudhi throat along with Sarpnach Tai Bhimabai Hundare and Grmsevika Renuka kudle</i> https://drive.google.com/open?id=0B84oQVOol1I3a0t5TTFIMTRqdUFZbEpTR2tI_Vk5NMGg0aWZv
Signature campaign	12-2-2020	Young girls from Kai. Vasantao Manjare Vidyalaya – Manjarewadi take initiative and motivate other girls to participate in the campaign	The signature campaign is facilitating by girls' leaders from 15 secondary schools. They have developed a charter of demand and they are going to submit it to the Zilla parishad CEO Mr. Ayush Prasad, Deputy director Ook Madam and Education officer Dr. Ganpat More for strong implementation of SSA indicators.	The picture has taken during the signature campaign when girls understand the charter of demand and then support the cause.	<i>Dipali hole, Vaibhavi hole, komal kadam, pranita manjare, Rushali Valunj, Shravani hole, Samruddhi naikade, Ashlesha hole</i> https://drive.google.com/open?id=0B84oQVOol1I3TjdKbIFxeEVBm1WW0wZmRZSEFzejN3bkM0

District level Girls convention	29 – 2-2020	Khed block, Panchayat Samiti Hall.	Approximately 300 girls from 15 secondary schools and schools from other blocks such as Maval, Haveli, etc. Network organization and government authorities from the education department were presented, sharing of Survey report on menstrual and sanitation facilities at school and experience sharing by girls' leaders and Network representative has done. Panchayat Samiti Sabhapati was the chief guest of the program.	The picture and video have been taken during the convention while girls leaders shared their issues with government authorities.	<p><i>Mansi – the girl advocate and Sabhapati Shree Ankush Rakshe while sharing their views on the issues.</i> https://drive.google.com/open?id=1v01NRILKDbOUk1vO96jplUHMlvq-NGc4</p> <p>https://photos.google.com/search/d20200200 February%202020/photo/AF1QipNGUA9k_wHLGwLOkXbAnh1JnpwRsUez0-q6Z4WQ</p> <p>https://photos.google.com/search/d20200200 February%202020/photo/AF1QipNaiulKB8SwxTzSDiEI_Uo87Gc5AKvvyx8TrQ69</p>
Activity facilitated by girls' leaders	8-1-2020	Girls from Kundeswar Vidyalaya Pait has participated in a drawing competition on the topic of “my dream school”	Girls leaders organized 12 different competition at 4 schools which helped to increase awareness about menstrual hygiene and the lack of facilities at schools	The picture has taken at Kundeswar Vidyalaya Pait village during facilitating awareness activities by girls	<p><i>Jyotsna, Mrunal along with Shraddha telange GEI advocacy leader</i></p> <p>https://drive.google.com/open?id=1FBygffirevV7F86rG4nI4bBbEQTMZTOa.</p>
Workshop for the girls on communication skills by community radio	21/1/2020	the young girl's leaders participated in a communication skills workshop facilitated by Mr., Ram who is working as a consultant for	39 young girls' leaders, spread awareness on menstrual hygiene and lack of sanitation facilitation at school. Vidyavani community radio by Savitribai Phule Pune University has facilitated the program	The picture has taken at Vidyavani community Radio hall at Savitribai Pune University.	<p><i>Neha throat, Tanuja Walunj, Snehal Bhodve, Manaswi Doundkar, Asha, Shraddha along with Dr. Ram Gudgila from UNICEF consultant of MHM program</i></p> <p>https://drive.google.com/open?id=15Q3Ahdq1W7z6-</p>

		UNICEF			XrSix2dZR6QSQBqn-e9
Radio interview	21/1/2020	Girls leaders have spread awareness of the lack of sanitation and menstrual hygiene facilities at schools. The interview was facilitated by Vidyavani community radio,	39 girls from 15 secondary school were participated in the program and shared their thoughts on the issue	The picture has taken in the recording room at Vidyavani community radio	Prachi Khandagale, Samrudhi Kale, Renuka Khandagale, Pranjali, Samrudhi Pavle, Dipali Hole, Sneha Rale, Vaibhavi Dhamdhere, Kayani Gaikwad, Snehal Butte, etc. https://drive.google.com/open?id=1qbrKUPsq4NoBbxKfGaq3a1-D_2uZyMv
Network formation meeting	23-11-2019	The network meeting was organized to developed rapport with each other and developed understanding and expectation from the network	Four reputed NGO's such as the Center for Youth Development and Activities, CFAR, URMI, and Paddling are actively associated with the organization. Volunteers from the CYDA organization also actively participated in the meeting.	The picture has taken during the meeting with the network where the project manager and rise up fellow trying to present the issues before the participants	https://drive.google.com/open?id=1Ejp8phzl-Vi6R0v3_fOE5mw-ALv2F1cD
Meeting with Deputy Director Education Mr. Ganpat More Sir.	13-12-2019	Panchayat Samiti Haveli office Pune	Advocacy alliance-building meeting has organized, during the meeting, the program has explained to the Deputy director and got his support for the program	The picture has taken at Panchayat Samiti Haveli office Pune where the Deputy Director Education Dr. Ganpate More Sir works.	Education officer Mr. Ganpat more along with GEI fellow Prabha https://photos.google.com/photo/AF1QipOfqPYsQCnBC-zZtx-dE6SvZqGFPuTFo4Nx9RCU
Celebration of international women's day	8-3-2020	In Khed block	YouTube Channel – Tigers Time	1) Manshi Dhamale, 2) Shrushti Neha Dangle, Meenal Shelar, Tanuja Walunj, Rutuja Parithe	https://m.facebook.com/story.php?story_fbid=2853883884693857&id=100002168199169

Celebration of menstrual hygiene day	28 -5-2020	Virtual meeting	Five girls' leaders and Hemangi Joshi from the RTE forum, Maharashtra coordinator had facilitated the program. Through the program, the girls reached up to the 1000 people. The girls shared their concerns and issues related to the lack of sanitation facilities at schools.	Resource person Hemangi Joshi – Coordinator RTE forum Maharashtra. And 6 girls' leaders	https://www.facebook.com/100002168199169/videos/3042084892540421/?extid=AE R4qD0q1tAW4XDc Menstrual Hygiene Day: सर्वानीच जाणून घ्या... किशोरवयीन विद्यार्थिनींना शाळेत नेमकं काय हवंय? https://mpcnews.in/menstrual-hygiene-day-everyone-should-know-what-exactly-do-teenage-girls-want-in-school-153709/
Capacity building training program on violence against women and children	31 st May, 1 st , 2 nd , and 8 th June 2020	Virtual meeting	The program was facilitated by Vandana Kulkarni and Mayuri Madan. The program focused on a deep understanding of violence against women and children. More than 1500 people reached through the program.	Resource person Vandana Kulkarni, Mayuri Madan	https://www.facebook.com/100002168199169/videos/3049576501791260/?extid=pNcIglwRsG2F1eJU https://www.facebook.com/100002168199169/videos/3052086901540220/?extid=MSy1XSz3wC9XfVxt https://www.facebook.com/100002168199169/videos/3054717951277115/?extid=DbYTqqtQrWZubtCz https://m.facebook.com/story.php?story_fbid=3068614049887505&id=100002168199169
Capacity building for girls' leaders on Covid 19, social entitlement, and understand the		Bhisamba thakar community, Kurkundi	The training was conducted on how to bring girls into the stream of study by	1) Payal Pardhi 2) Seema Pardhi 3) Rajashri Pardhi 4) Sapana gavade 5) Varsha Pardhi 6) Sanket Pardhi 7) Suraj	https://drive.google.com/foLderview?id=1DtdDvo9ma9nOAptKCVLYgOfWrJ0538_r

situation of education in the pandemic.			knowing the status of education and study due to school closure, how they study, what facilities they have, how to bring girls in the stream of study, whether the people in the neighborhood have ration card.	Pardhi	https://drive.google.com/file/d/1sMZsB2AZWx2uFvblguFKVYCnaADeci1/view?usp=sharing
Active participation of Girls leaders in the sessions organized by Organization					Article by Prabha Vilas: 100 डेज इन लॉकडाऊन https://mpcnews.in/article-by-prabha-vilas-100-days-in-lockdown-
Submit charter of demand to the CEO Pune shree Ayush Prasad and Education Minister Varshatai Gaikwad along with signature campaign and greetings cards	28 th May and 5 th September 2020		More than 900 girls send the greeting cards along with charter of demand to the Education minister Varshatai Gaikwad and Pune CEO – Ayush prasad to get menstrual sanitation facilities at school.	1) Antara Gade 2) samruddhi kale 3) Archana Gaykawad 4) Tanuja Walunj 5) rutuja parithe 6) Manswini daoundkar 8) Tejal Doundakar 9) Neha Dangale 10) Meenal Shelar 11) supriuya wadekar 12) Srushti Pohanakar 13) shraddha 14) prerana 15) priya 16) Manshi Dhamale 17) Tai Ingole 18) snehal Gaykawad 19) Aditi Gade 20) Renuka Khandagale 21) prachi khandagale 22) Neha Thorat 23) gayatri Gade	https://drive.google.com/file/d/1C4IYOYVbS-QYsPgjXXwh8z_xEloD4jB7/view?usp=sharing (tharra) https://drive.google.com/file/d/1C4IYOYVbS-QYsPgjXXwh8z_xEloD4jB7/view?usp=sharing (Maha. Education Minister varsha gaikwad letter) https://drive.google.com/file/d/1aL3Krdv_6lbUxqD6FYQivnj1ng22ciz6/view?usp=sharing (newspaper pudhari)

					https://drive.google.com/file/d/1H9cAwTx1zJNNcrXc1dkEjHE-QaC_z8NF/view?usp=sharing (Maha. times)
Active participation of girl's leaders in making process documentary	11 th Sep 2020	On the occasion of International Girl Child Day	The process documentary we published on the occasion of International Girl Child Day.	the documentary is focusing on the process from the beginning of the program till achieve the goal.	https://youtu.be/SE9qnRTuqmm
Press Clips and Press Releases					
File Name					
Press clips on lack of menstrual and toilets facility at schools	24 th Jan 2020	Press clips	Press clips have been published in Maharashtra times and Pudhari Newspaper which is a reputed newspaper in Maharashtra.		https://drive.google.com/open?id=1HAsBAKNUidTpsZ-BFTfw8Pg1z5xc1_55 https://drive.google.com/open?id=1H9OIP8715vExdPkZqFIVcabNRJuHz27r
Press clip-on girl's convention	on 4 th March 2020		The press clip has published in Prabhat newspaper which is a reputed local newspaper		https://drive.google.com/file/d/1fZTqvunDiddmDTHGCjDiOAYofycPh68j/view?usp=sharing
Press clip-on lack of menstrual and sanitation facilities at schools	28 th May on the occasion of menstrual hygiene day	Press clip	The press clip has been published in Pudhari Newspaper, E-newspaper, MPC news, and Maharashtra times of India.		https://drive.google.com/file/d/1aL3Krdv_6lbUxqD6FYQiVnj1ng22ciz6/view?usp=sharing (newspaper pudhari) https://drive.google.com/file/d/1H9cAwTx1zJNNcrXc1dkEj

					<p>HE- QaC_z8NF/view?usp=sharing (Maha. times)</p> <p>Menstrual Hygiene Day: सर्वांनीच जाणून घ्या... किशोरवयीन विद्यार्थिनींना शाळेत नेमकं काय हवंय? https://mpcnews.in/menstrual-hygiene-day-everyone-should-know-what-exactly-do-teenage-girls-want-in-school-153709/</p>
The E-book was written by Girls leaders during the lockdown	4 October 2020	Press clip	The article published in E-newspaper mpcnews		<p>Article by Prabha Vilas: 100 डेज इन लॉकडाऊन https://mpcnews.in/article-by-prabha-vilas-100-days-in-lockdown-</p>

If applicable: Media Impact

Titles of media tools, or communication materials produced. Include videos and film, radio shows, media campaigns, manuals, games, and apps.	# of people potentially reached with media tools, communication campaigns, and/or films				Media coverage on the targeted advocacy issue (traditional, social titles, outlets, and dates)	Shifts in the way the targeted advocacy issue is covered in the media (provide examples)
	# of Facebook Likes	# of Twitter hashtag Mentions	# of website downloads	# of in-person distributions		
Facebook post, twitter, media campaigns	300	#quality Education #girls #menstruation #toilets #educationforal l #empowerment 2020 #empoweringw omen			Menstrual hygiene facilities at schools.	Article on the issue published in reputed newspapers like Pudhari and Maharashtra times. Where approximately 2.5 lakhs readers are in Pune of both the newspapers.

		#change #school2020 for All #toilets				
Facebook, Twitter, LinkedIn, and Instagram	28 th May 2020				Menstrual hygiene day	54 viewers
Facebook post, twitter and YouTube media campaign if we do not rise now on violence against deprived communities	5 th September 2020	#ifwedonot rise up #girlseducation #riseupforgirls #genderdiscrimination				The campaign was at a national level. 64 viewers

***By submitting this form, you give consent to Rise Up, the Public Health Institute, and our funders to use, share, reproduce and copy any pictures, press clips, and electronic media articles in connection with project publicity and for institutional promotional purposes. You also confirm to have acquired spoken or written consent for taking and/or distributing any images. Additionally, you attest to have respected and followed the PHI Child Protection Policy.**

Section 8: Impact of Tracker Sheet

Please fill out the tables below to the best of your ability for the entire project from project design and implementation to monitoring and evaluation. It is meant to be a summary of your project's impact and reach during its entire project cycle from project design to implementation to monitoring and evaluation. Provide exact numbers where available, and indicate estimated numbers when an exact number is impossible to calculate. In the cells where you do not have any information, please mark "N/A." Also, provide an explanation where applicable how you calculated the estimated numbers. Please find the Grantee Project Impact Tracker Sheet on the next page.

Meetings with stakeholders— In this chart, we are asking for you to share the number of meetings with partners and stakeholders (such as other CSOs, women's groups, NGOs, etc.) and the number of meetings with key decision-makers. This section should give specific numbers on the number of decision-makers you sensitized and gained support from during your project.

A number of beneficiaries – This chart asks you to provide specific numbers, or estimates if necessary, of the number of girls, youth, and/or women that your project has impacted.

- **Direct beneficiaries:** This is the number of individuals directly trained by your organization or involved in your project (such as part of the implementation team, youth leaders, etc.)
- **Indirect beneficiaries:** This is the population that would be potentially impacted by the new or improved laws, policies, guidelines, budgets, or programs if your EAR is achieved.

Progress towards objectives – Here is where you indicate your top three milestones under each objective and whether or not you met the objective.

Dissemination – This table asks for the specific number of people that you have shared information or resources you gained from rising with, the number of women, girls, and/youth who actively participated in advocacy activities, and any additional people you plan to share project results with.

Impact on Laws, Policies, Plans, Processes, or Budgets – Here is where you share any new or existing laws, policies, plans, official processes, or budgets that your advocacy activities have impacted. Indicate in these laws, policies, plans, processes or budgets are national, sub-national, or local and the potential number of people this law, policy, plan, process, or budget could impact.

Media Impact (if applicable) – This chart is for those organizations that used media as part of their advocacy activities. Please share any articles, blogs, jingles, radio shows, or social media that you created as part of your activities and how many people these media segments reached.

Impact Tracker Sheet

Project Title: Making adolescent girls aware about sanitation and menstrual hygiene, so that they will assert for their rights to get adequate sanitation facilities in schools, which will lead to a decrease in their dropout rate

Reporting dates: **August 2019 to September 2020**

Please fill out the tables to the best of your abilities in its entirety. Provide exact numbers where available, and indicate estimated numbers when an exact number is impossible to calculate. Where you have no information, please mark "N/A" in the available cells. Thank you.

What is the name of the law, policy, budget, guidelines, or program that your advocacy work is focusing on?	Serv Shiksha Abhiyan 2009, Swachh Bharat and Swachh schools Sep 2014 and Swachh Bharat Abhiyan December 2014
Is the law, policy, budget, guidelines, or program national?	# <input type="checkbox"/> Yes <input type="checkbox"/> No
This law, policy, budget, guidelines, or program:	<input type="checkbox"/> Does not yet exist # <input type="checkbox"/> Exists, and its implementation must be improved
What is the level of impact of this law, policy, budget, guidelines, or program?	<input type="checkbox"/> Local (i.e. Village, Municipal, Community, town, etc.) <input type="checkbox"/> State <input type="checkbox"/> Regional # <input type="checkbox"/> National

Advocacy with decision-makers					
# of meetings with influencers or potential partners	# of meetings with key decision-makers	# of decision-makers educated or sensitized on a targeted advocacy issue	# of decision-makers who demonstrate increased support for a targeted advocacy issue	Who is the key decision-maker with the greatest power that you are targeting in your advocacy? (Name and title)	List of decision-makers with the power to influence your key decision-maker: (names and positions)
13	9	7	6	1. Zilla Parishad CEO Pune Mr. Ayush Prasad 2. Mr. Ankush Rakshe – panchayat samiti president for Khed block	1. Zilla Parishad CEO Pune Mr. Ayush Prasad Sir 2. Deputy Director- Education Ms. Anuradha Ook Madam 3) Education Officer Dr. Ganpat More Sir 4) Mr. Ankush Rakshe – panchayat samiti president for Khed block

Number of direct beneficiaries								
Number of direct beneficiaries - individuals directly trained or involved in the project (implementation team, youth leaders, etc.)								
Children and adolescents 10-18			Youth 19-29			Adults 30+		
F	M	Other	F	M	Other	F	M	Other
5000	5000					132	132	

Number of indirect beneficiaries								
The number of indirect beneficiaries – beneficiary population potentially impacted by new or improved laws, policies, or services if the EAR or political change is achieved.								
Children and adolescents 10-18			Youth 19-29			Adults 30+		
F	M	Other	F	M	Other	F	M	Other
15840	15840					380	380	

**the resolution for 132 schools in Khed block has passed which will be benefited for 31680 students from 1st to 6th standard indirectly.

Progress towards objectives:				
Project objectives:	Top three milestones achieved under each objective	Was this Objective fully Achieved?		How exactly did each milestone bring you closer to meeting your EAR?
		Yes	No	
To build awareness and leadership of adolescent girls in 15 government-aided secondary schools in Khed block in Pune district to assert their rights	<p>1049 young girls get aware of the issue of menstrual hygiene</p> <p>319 girls come ahead and participated in leadership workshops</p> <p>They formed 15 girls' groups which have taking initiative to spread awareness in the society</p>	Yes		Workshops provided the girl's platforms where they could able to share their concerns. Some of them got motivation out of that and have taken up the issue and raised their concerns. The leader's girls' groups are spreading awareness on a broader level which helps to develop a positive environment among society.

<p>To networking and alliance building for building a public advocacy campaign on girls' right to education and access to sanitation facilities.</p>	<ol style="list-style-type: none"> 1) Formation of network 2) Active participation of network in district level girl's convention, meetings with authorities, to develop strategies to reach up to the goal. 	<p>yes</p>		<p>The formation of the network strengthens our capacity to fight for the rights of girls. The network helped to reach up to the maximum influence leaders and government authorities which helped to priorities the issue. With the support of network, we are also able to understand the real menstrual and sanitation facilities condition in various blocks which helped us to increase the importance of issues in boarder level. Network organizations took active role during media interviews, girls conference, developed strategies etc. which helped to raise the issue on boarder level.</p>
<p>to ensure proper implementation of orders for sanitation facilities through sensitization of government officers, such as ZP CEO, Education officer and education Deputy Director</p>	<ol style="list-style-type: none"> 1) Coalition meetings with authorities 2) Concern authorities were attending girl's convention and understand the charter of demand of girls 	<p>yes</p>		<p>Frequently interactive meetings had conducted with ZP CEO, education Officer and Education Deputy Director has conducted. Which helped to developed sensitivity and understanding of the government authorities. They ready to took up the issue on priorities. They dispatched the order to the 15 secondary schools to take active participation in girls convention which will be conducted at the end of Feb 2020. For the particular Khed block, the Panchayat Samiti Sabhapati shree Ankush Rakshe declared on media that the funds of 15th finance commission will be to provide adequate menstrual and sanitation facilities to the school going girls for the entire 133 ZP schools in Khed block. He also initiated order to the 132 ZP schools for the effective implementation of menstrual and sanitation facilities. He also showed willingness to attend meeting with ZP CEO and emphasize him to give a written order to the entire Pune district secondary schools for the effective implementation of menstrual and sanitation facilities.</p> <p>And the resolution for 132 schools has passed which will be benefited for 5000 girls in Khed block.</p>